Plant Community Ecology
Assistant Professor
School of Biological Sciences, College of Arts and Sciences
Washington State University

The School of Biological Sciences at Washington State University, Pullman, Washington, invites applications for a full-time, permanent, tenure-track faculty position in Plant Community Ecology. This position is to be filled at the Assistant Professor level and will begin in August of 2019. Candidates should have a research program focused on plant community ecology, potential for collaborative research and training, and the ability to complement our faculty’s research strengths. Area of expertise is open. The ideal candidate will use modern approaches to address pressing contemporary and future issues in plant community ecology.

Required qualifications include an earned doctorate at time of application, a record of research accomplishment in plant community ecology, evidence of a commitment to teaching excellence including the ability to teach undergraduate and graduate courses such as community ecology, effective communication skills, and demonstrated ability to collaborate with other scientists. Successful candidates will be expected to develop and maintain an active research program supported by extramural funding, train graduate and undergraduate students, participate in graduate and undergraduate teaching, participate in service, and advance our commitment to diversity and multiculturalism.

To apply, visit www.wsujobs.com to upload application materials. Applications must include a letter of application addressing qualifications, a curriculum vitae, separate teaching and research statements and up to three selected reprints of published or in press papers. Three (3) letters of recommendation that address the applicant’s history of and potential for research, teaching and communication excellence are required. The reference letters will be automatically requested and obtained from the reference provider through our online application system. Review of applications begins October 29, 2018.

For information on the position or the status of your application, candidates may contact: Dr. Asaph B. Cousins Chair, Plant Community Ecology Search Committee School of Biological Sciences Washington State University Pullman, WA 99164; email: acousins@wsu.edu

Full notice of vacancy can be viewed at https://www.wsujobs.com

EEO/AA/AD

Assistant Professor – Inorganic Chemistry
Utah State University

The Department of Chemistry and Biochemistry at Utah State University invites applications for a tenure-track position at the Assistant Professor level in the area of inorganic chemistry. The successful applicant will be expected to develop and maintain a vibrant and impactful externally funded research program, effectively teach at the undergraduate and graduate levels, and participate in faculty service. Application information can be found on-line at http://jobs.usu.edu (REQ ID F1800392). Evaluation of applications will begin October 15, 2018 and will continue until the position is filled. For further information please visit our website at http://www.chem.usu.edu. Utah State University is an Equal Opportunity Affirmative Action Employer committed to advancing diversity. Applications from minorities, women, people with disabilities and veterans are strongly encouraged.

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The University of Illinois at Chicago invites applicants for a joint position at the rank of assistant professor in the departments of chemistry and biological sciences beginning August 2019. We seek applicants with a research record and interest in the area integrating chemical biology and microbe research. Candidates may hold a doctorate in chemistry, biology or a closely related field. The successful candidate will be expected to carry out a full and active program of innovative research and to contribute to the teaching of graduate and undergraduate students in chemistry and biological sciences. Final authorization of the position depends upon availability of state funding.

For fullest consideration, please complete an on-line application, including the names and email addresses of three references, and upload a letter of application indicating applicant qualifications, a vita, and a separate one-page statements outlining future teaching and research plan at https://jobs.uic.edu/job-board/job-details?jobID=102733&job=assistant-professor-chemistry-and-biological-sciences by October 31, 2018. Review of applications will begin on November 1, 2018 and continue until the position is filled.

The University of Illinois at Chicago is an Affirmative Action, Equal Opportunity Employer, dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment. We strongly encourage applications from women, minorities, individuals with disabilities and covered veterans. The University of Illinois may conduct background checks on all job candidates upon acceptance of a contingent offer. Background checks will be performed in compliance with the Fair Credit Reporting Act.

The University of Illinois at Chicago invites applicants for a position at the rank of assistant professor in chemistry and learning sciences beginning August 16, 2019. We seek applicants with a record of research and publication focusing at the nexus of an area of Chemistry Education Research and the Learning Sciences. Candidates may hold a doctorate in chemistry or may hold a master’s degree in chemistry in addition to a doctorate in the Learning Sciences or a closely related field. Successful candidates should have a demonstrated record of research and scholarship focused on supporting college and/or pre-college level chemistry learners. Position responsibilities include programmatic research and scholarship with high potential for extramural funding. Final authorization of the position depends upon availability of state funding.

The UIC Chemistry Department offers undergraduate Bachelor of Science and Bachelor of Arts degrees, and graduate degrees that encompass a broad range of research areas in Chemistry including Chemistry Education Research. The department hosts excellent facilities to support teaching and learning experiences for undergraduate students with newly remodeled and updated classroom laboratories for instruction in addition to research space for the design and evaluation of new educational interventions related to chemistry instruction. More information can be found at http://uic.chem.edu. The UIC Learning Sciences Research Institute (LSRI) is a unit dedicated to the support of multidisciplinary research on learning and teaching in formal and informal contexts, and to the design, development and evaluation of learning environments, curriculum materials, and educational practices appropriate for the 21st century. The institute encompasses 100+ members including more than a dozen faculty, 40 research and administrative staff, 20 Learning Sciences graduate students, along with varying numbers of graduate and undergraduate students representing multiple disciplines. More information can be found at http://lsri.uic.edu.

For fullest consideration, please complete an on-line application, including the names and email addresses of three references, and upload a letter of application indicating applicant qualifications, a vita, and a separate one-page statements outlining future teaching and research plan at https://jobs.uic.edu/job-board/job-details?jobID=102789&job=assistant-professor-chemistry-and-learning-sciences by October 31, 2018. Review of applications will begin on November 1, 2018 and continue until the position is filled.

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The Programme in Cancer and Stem Cell Biology (CSCB) at the Duke-NUS Medical School (Duke-NUS) invites applications from outstanding physician-scientists and scientists for tenure track positions in the general areas of cancer and stem cell biology. We seek internationally competitive applicants, including those whose research programmes intersect with institutional initiatives in ageing, global health and Precision or Translational Medicine. Scientists with existing programmes that are translational in nature are especially encouraged to apply.

CSCB is one of the five Signature Research Programmes of Duke-NUS, a global partnership between Duke University in the United States and the National University of Singapore. Our faculty are expected to establish extramurally funded translational or basic science research programmes and to participate in medical education. Applicants should have a PhD, MD, or equivalent and a record of outstanding promise or achievement. New recruits will work alongside existing faculty and trainees with strong programmes in cancer signaling, genomics, bioinformatics, cell biology, and stem cell biology. Opportunities also exist for translational studies in collaboration with world-class clinical services including the Singapore General Hospital and National Cancer Centre Singapore, as well as other Research Institutes and Universities across the island. More information about CSCB faculty, facilities and research programmes can be found at www.duke-nus.edu.sg/cscb/

Faculty positions at Duke-NUS include full salary support and generous start-up research funding, to be supplemented by competitive grant awards.

For full consideration, interested candidates should submit to: hr@duke-nus.edu.sg by December 15th, 2018, a cover letter, curriculum vitae, a summary of research accomplishments and outline of future plans. Candidates applying for the Assistant Professor position are requested to additionally arrange to have three letters of reference sent in support of their application.

S. Tioung ONG, Chair,
Faculty Search Committee
Programme in Cancer and Stem Cell Biology
Duke-NUS Medical School
Website: www.duke-nus.edu.sg